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# **SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND**



## **ANNUAL REPORT 1993-1994**

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# SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

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## LETTER OF TRANSMITTAL

The Honorable Carroll A. Campbell, Jr.  
Governor of South Carolina  
Budget and Control Board  
Columbia, South Carolina

Dear Governor Campbell:

I have the honor to transmit, herewith to you and through you, to the people of our state, the One Hundred Forty-Sixth Annual Report of the South Carolina School for the Deaf and the Blind. This Report covers the period from July 1, 1993 to June 30, 1994.

Respectfully submitted,



Norman F. Pulliam  
Chairman  
Board of Commissioners



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## **A HISTORY OF THE SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND**

In the late 1840's, a Spartanburg minister saw the need for education of the deaf in South Carolina. At the Georgia School for the Deaf, he learned the teaching methods he would utilize in South Carolina's first classroom for the deaf. He purchased 140 acres in Spartanburg and began teaching five deaf students in a former hotel building. His class of five grew into the South Carolina School for the Deaf and the Blind, where thousands have shared Reverend Newton Pinckney Walker's dream.

The vision of Reverend Walker is shared by the dedicated professionals at SCSDB today. It can be seen in the teacher who beams with pride at her student's accomplishments...in the coach who works with his athletes in the hot sun and cold rain...and in the community service worker who rushes to the hospital late at night to interpret for a deaf emergency patient.

The vision and dedication of the employees has enabled SCSDB to grow into the multifaceted resource center it is today. The school continues to provide quality educational programs for children who are deaf, blind and sensory multidisabled at the main campus in Spartanburg. But that is just the beginning...

Today's SCSDB includes a postsecondary program for adults; services to school districts and parents throughout the state; programs for professionals who serve the sensory disabled; and community service centers in Charleston, Columbia, Conway and Spartanburg.

Staff members are leaders in their fields. They speak at professional meetings and write



for leading journals. Many are deaf or blind themselves and truly understand the disabilities they serve.

## **MISSION**

The mission of the South Carolina School for the Deaf and the Blind is to provide quality comprehensive educational, vocational, and developmental services to individuals who are deaf, blind, or sensory multihandicapped so that they may achieve their greatest potential of independence

and

to serve as a resource center providing leadership, information, and technical assistance to organizations and individuals concerned with services to people with sensory disabilities.

SCSDB is the only state special school and comprehensive educational center for students with sensory disabilities in South Carolina. The school assumes the responsibility of providing services and resources which will benefit all public school programs serving these populations. SCSDB is a center for community/continuing education, a learning resource center and a demonstration school.

## **INTRODUCTION**

The South Carolina School for the Deaf and the Blind has had a long history of providing services to children with severe visual and hearing disabilities from across the State. The School for the Deaf and the Blind is supported by the State of South Carolina with direct appropriations each year from the General Assembly, as authorized by the South Carolina Constitution (Article II 3 and 5, 1962). The Legislature appropriated \$10,135,585.00 for the fiscal year 1993-94. In addition to this, federal and other fund receipts amount to \$4,537,644.00.

Supervision and control of the affairs and governance of the South Carolina School for the Deaf and the Blind is vested in the twelve member Board of Commissioners (listed previously), nine members of whom are appointed by the Governor for terms of six years. The Board consists of a representative from each congressional district, three members at large of which one shall be blind and one shall be deaf and two ex-officio members (State Superintendent of Education and State Health Commissioner).

The material contained in this report provides and opportunity to learn how SCSDB utilizes its resources to accomplish its missions and goals.

# **BOARD OF COMMISSIONERS SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND**

Mr. Norman Pulliam, Chairman  
812 East Main Street  
Spartanburg, SC 29302

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Mr. Harry Culpepper (Deaf)  
P.O. Box 472  
Belton, SC 29627

Member-At-Large

## **Ex-Officio Members**

Dr. Barbara Nielsen, State Superintendent of Education, 1429 Senate Street, Rutledge Building, Columbia, SC 29211

Douglas E. Bryant, Commissioner, State Department of Health and Environmental Control, J. Marion Sims Building and R.J. Aycock Building, 2600 Bull Street, Columbia, SC 29201

Ms. Janice Trawick, Representative from the Governor's Office, Executive Assistant, Division of Education, P.O. Box 11369, Columbia, SC 29211



## **ORGANIZATION**

The organizational structure of SCSDB is presented in Chart 1. The immediate Executive Head of SCSDB is the President, who is responsible to the Board of Commissioners and is responsible for the day-to-day operation of the school.

In addition to the President, Joseph P. Finnegan, Jr., the Executive Staff includes:

Ms. Carol Mabry, Special Assistant to the President  
Dr. Alton Brant, Principal of the School for the Deaf  
Mr. John Hartnett, Director of Vocational Education  
Mr. Craig Jacobs, Director of Support Services and Outreach  
Mrs. Gail Sanders, Director of Fiscal Management Services  
Mrs. Brenda Shirley, Principal of the School for the Multihandicapped  
Mrs. Lin Mackechnie, Acting Principal of the School for the Blind  
Ms. Kathy Brown, Director of The Foundation of the Multihandicapped, Blind, and Deaf,  
Ex-Officio member

The above persons and the President have overall responsibility for strategic planning. Their task is to delineate both long-range and short-range plans for obtaining optimum resource utilization and the accomplishment of the school's major missions and goals.

SCSDB is comprised of six major divisions as indicated in Chart 1. The overall purpose of each division is as follows:

### **DIVISION OF FISCAL MANAGEMENT SERVICES**

The Division of Fiscal Management Services is to provide support services, primarily financial and personnel functions, by facilitating the programs, services, and management philosophies endorsed by the agency's Board of Commissioners, President, and Executive Staff and by exhibiting commitment to the agency's mission. The Division consists of the following departments: Accounting, Personnel, Purchasing, Information Technology and the Warehouse. The Division's goal is to maximize the use of state appropriated funds, federal funds and other funds to best benefit the students and clients served by the school. The Division is responsible for auditing and monitoring expenditure of these resources and serves as the chief center of all agency budgeting activities.

### **DIVISION OF SUPPORT SERVICES AND OUTREACH PROGRAMS**

The Division of Support Services and Outreach provides both on campus support and statewide outreach services to South Carolina residents who are sensory disabled through the Department of Outreach Services, Counseling and Assessment, Media and Library Services, and Physical Education and Athletics.

### **DIVISION OF PROGRAMS FOR THE BLIND**

The Division of Programs for the Blind provides quality educational and residential programs to children and adolescents who are blind and visually impaired. Inherent in

this purpose is a sense of professional commitment to enhancing the lives of those with severely limited visual impairments so that they become self-sufficient, productive and independent adults. The ultimate goal of the Blind Division is to be a leader in the field of blind education, serving as a statewide resource for local education agencies and as a model of other center-based schools serving the blind/visually impaired.

### **DIVISION OF PROGRAMS FOR THE DEAF**

The Division of Programs for the Deaf serves students from ages two and one-half to 21 whose parents/guardians reside in the State of South Carolina. The Deaf Division is responsible for providing a full range of educational programs and instructional services to meet the diverse needs of students who are deaf. The curriculum is focused on providing learning experiences for each child to grow educationally, morally, socially and emotionally. The primary goal for all students is to prepare them to be self-supporting, life long learners of our society who strive to contribute in a positive manner in all endeavors of life.

### **DIVISION OF PROGRAMS FOR THE MULTIHANDICAPPED**

The Division of Programs for the Multihandicapped provides services to meet the total educational and habilitative needs of children possessing a combination of two or more primary disabilities, one of which must be a hearing impairment or a visual impairment, so that each child may develop to his maximum potential in the areas of socialization, academics, physical development, emotional development and vocational achievement. The student population of the School consists of children for whom there is a good prognosis of educational progress. The ultimate goal for each child in the Multihandicapped Division is independence and self-sufficiency to the greatest degree possible.

### **DIVISION OF VOCATIONAL PROGRAMS**

The Division of Vocational Programs provides undergraduate and postsecondary students who are deaf, blind and sensory multidisabled with the skills needed to become productive, self-sufficient members of society. This is accomplished through a variety of activities including job training, work experience, independent living skills development, basic skill remediation and transitional services. The Division also administers a variety of services which provide for the upkeep and care of the campus facility and grounds, the maintenance and repair of the motor vehicle fleet, and the production and distribution of meals campus-wide. These services are in support of the agency's mission and they provide a source for student training as well as competitive employment for our customers who are sensory disabled.



SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND 1993-1994

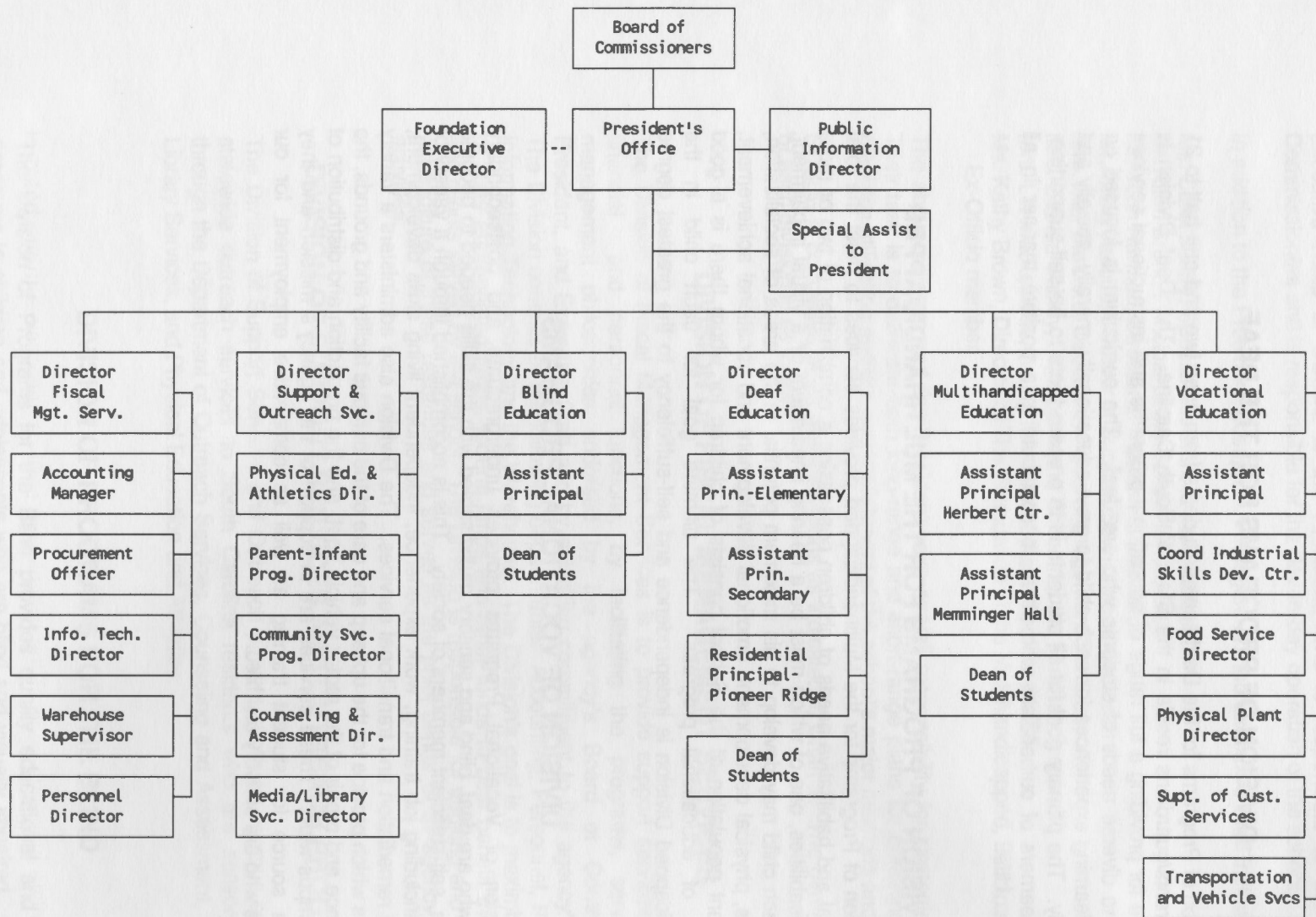


Chart 1

## PARENT ADVISORY COUNCIL

The Parent Advisory Council (PAC) was formed to provide parents with a formal way to participate in decisions concerning students, and to provide administration with a formal channel for seeking parental advice. It is a high priority that parents be involved with the education of their children at the South Carolina School for the Deaf and the Blind. The Parent Advisory Council acts as representatives for all parents and there are members involved from each of the three schools: deaf, blind and multihandicapped.

The President and an appointed Parent Advisory Coordinator are responsible for insuring the outlined objectives and schedules are met. The Parent Advisory Council is provided regularly with information about SCSSDB's academic and dormitory programs. Principals are involved in presenting to or preparing information for the PAC. Meetings include on-site visits and observations of the programs at SCSSDB. Members are encouraged to bring up their own concerns and/or questions other parents have shared with them. Meeting topics include reviews of services for deaf, blind, multihandicapped and vocational students at the agency. On the basis of the information shared, the PAC participates in on-going planning of the programs at SCSSDB.

### 1993-94 Parent Advisory Council

| School for the Blind | School for the Deaf | School for the Multihandicapped |
|----------------------|---------------------|---------------------------------|
| Jean Kowantz         | Kay Lambert         | Rhonda Bridgeman                |
| Judy Hopkins         | Rhonda Fleming      | Aaron Dobbs                     |
| Carolyn Geddings     | Kim Bobo            | Terri Geck                      |
|                      | Darlene Hall        | Debbie Gerwe                    |
|                      | William Hatcher     | Peggy Prince                    |
|                      | Helen Maddox        | Lana Ross                       |
|                      | Deborah Price       | Barbara Strait                  |
|                      | Audrey Sanders      | Jo Wilson                       |
|                      | Carrie Belle Walker | Frances Craven                  |
|                      | Allen Washington    |                                 |
|                      | Wanda Reed          |                                 |



## **1993-94 DIVISIONAL ACCOMPLISHMENTS**

### **VOCATIONAL DIVISION**

- Completed the in-house renovation of the Close Family Center - a free-standing facility used to serve families and parents of children with sensory disabilities throughout the state.
- Continued to fund the supply costs of the vocational training programs through the sale of goods and services produced and/or provided by students in these programs.
- Decreased the cost of food and food supplies used by the Central Kitchen by more than \$50,000.
- Completed an assessment of the agency's campus facilities to determine needs regarding safety, accessibility, liveability, and attractiveness.
- Began development of the Vocational component of the Tech Prep model to be implemented at the start of the 1994-95 school year.

### **SUPPORT SERVICES AND OUTREACH**

- Assumed greater responsibility for the financial support of the Division through increased and expanded revenue generating activities.
- Established an interpreting contract with the University of South Carolina.
- Increased the number of families receiving services through the South Carolina Parent Infant Program to 315.
- Established a teacher Technology Advisory Committee to study and make recommendations for future technology in the classrooms.
- Identified an architectural firm to begin the construction of the Learning Resource Center.
- Received state appropriations for the establishment of a Community Resource Center in the Myrtle Beach area.
- Consolidated the Community Services Program and the Parent Infant Program into the Department of Outreach Services.

### **FISCAL MANAGEMENT DIVISION**

#### **• PURCHASING**

During the FY 93-94, the Purchasing Department reduced the average number of maintenance work orders from twelve per week to one per sixteen weeks. Consequently, the amount of time and paper work required has been reduced for maintenance, purchasing, receiving and payables.

Additionally, information regarding Minority Business Enterprise goals was systemized through use of a personal computer.

- **INFORMATION AND TECHNOLOGY**

The Information Technology Department improved the automation of the SCSDB campus by developing and installing additional software systems, installing hardware and training school staff.

A training room was designed and set up with at least one of each type of terminal used on campus. Training classes were held for many SCSDB staff people.

The S.C. Department of Education's Professional Certified Staff System was acquired and installed to help in maintaining records on teachers. Personnel Department employees were trained, and this system is now providing the advantages planned.

System /36 connections were added to one additional campus building, Hughston Annex, increasing the number of connected buildings to sixteen.

Nineteen new personal computers were installed. Many of them were placed in areas not previously automated, and all of them were set up with software specialized for that user.

A new software system was developed for tracking projects. Records are maintained for the areas of: data processing, mail, security, telephone, and word processing. Reports show details on all projects or on outstanding projects.

- **ACCOUNTING**

The Accounting Department computerized the Medicaid billing system which enhances efficiency in processing of claims as well as providing data for evaluation of the Medicaid program. In addition to developing a Medicaid accounting program, the accounts receivable staff assisted in conducting internal audits for Quality Assurance of the Medicaid Program.

Prior audit findings were resolved by the payroll functions being assumed by accounts payable and the development of an integrated accounting system.

- **WAREHOUSE**

A new practice was initiated to issue monthly reports to Division Directors wherein charges for supplies could be reconciled to accounting expenditure reports.

- **PERSONNEL**

The Personnel Department developed an improved notification and monitoring process to enhance compliance with the Employee Performance Management System.

Professional Certified Staff records were automated, resulting in a more efficient and accurate record and reporting system.



SCSDB's Personnel Specialist, Ms. Charlotte Pruitt, was recognized as "Benefits Coordinator of the Year" by the Budget and Control Board's Division of Insurance Benefits Services. Awards were made to six people of 120 nominated from other state agencies.

Training workshops were provided to employees regarding the Americans with Disabilities Act and the Family Medical Leave Act.

#### MULTIHANDICAPPED DIVISION

- Staff members received five Junior League of Spartanburg mini-grants and five Foundation mini-grants totaling more than \$6,000. These funds were used for student programs including the establishment of a small business, purchase of exercise equipment, adaptive computer accessing devices, safety switches and a variety of craft materials.
- Staff members were invited to present several professional development programs to other professionals serving persons with disabilities. "Tools for Living" was presented to staff from the Florence County Department of Disabilities and Special Needs. "Week-end with the Experts" was offered to public school instructional personnel from the Florida Department of Education in Orlando. Sessions regarding functional curriculum and pre-vocational training were presented at the annual state Council for Exceptional Children Convention.
- A resource booklet on assistive technology was published and distributed during workshops and inservice presentations.
- A new performing group joined the established groups supported by Very Special Arts SC. The Brite Lite Kids (children with orthopedic disabilities) performed for the State Very Special Arts Festival in Charleston and also traveled to Myrtle Beach and performed for the State Alliance for Physical Education, Health, Recreation and Dance Conference. Other groups, "Perpetual Motion" and "Michael Long & Company", both instrumental groups, and "The Fly Kids", a dance group, performed for the S.C. Legislature, the local Lion's Club, a Christmas Variety Show and the Very Special Arts SC Piedmont Regional Festival hosted by the Multihandicapped Division.

#### BLIND DIVISION

- The School for the Blind assigned staff into teams and continued using TQM techniques to improve processes. Four processes were developed to improve services to students.
- The secondary program developed and implemented a new curriculum for Centerbased students. This curriculum is called LIFE (Learning is a Fundamental Experience) and is based upon Tech Prep courses with a very practical application to daily life.
- 85% of the graduating seniors were accepted into colleges or a postsecondary program. 15% went into full-time employment upon graduation.

- The Second Annual Proud to Be Me Week was held at SCSDB bringing twelve successful adult leaders to campus to interact with the students. Staff were trained to be sighted guides. The School for the Blind hosted the second annual luncheon meeting for the Commission for the Blind Children's Service Counselors, and focused attention on the multicultural aspects of the students and alumni.
- The School for the Blind's choir, School Daze, performed for eight different Lion's Clubs, the opening of the Close Family Center, two churches, one social club, and the full House and Senate at the state of South Carolina Capitol.
- Sonya Bell, a student in the School for the Blind, was named the South Carolina Special Education Student of the Year. She was also a Sports Four Kid reporter for the Spartanburg Herald Journal and was highlighted in Sports Illustrated for Kids magazine. Additionally, Sonya received a special award from the South Carolina Senate.
- The administrative component at the School for the Blind was restructured to reflect the mission of the school. The position of Outreach Coordinator was redesigned and moved to the Community Resource Center in Columbia. With an increase in outreach staff, a greater number of customers were served in the various areas of the state.
- Staff of the School for the Blind received training in Nemath Code, Crammer Abacus, and Braille. Staff served on the SDE Task Force on developing the Functional Vision Assessment, SDE Task Force for Literacy, Media and Braille Skills Assessment, and on the evaluation task force regarding Exit Exam written section for disabled students.
- The Independent Living House for the Blind was renamed the Lion's Den in honor of the downtown Lion's Club who donated many special pieces of equipment and aids for students who are visually impaired. The juniors and seniors rotate living in the home to learn all the skills necessary to live independently upon graduation.

#### DEAF DIVISION

- Approximately twenty students from Wofford College, Converse College, the University of Science and Arts of Oklahoma and South Carolina State University experienced observations, practicum, internship, student teacher placement, and volunteered within the Elementary School for the Deaf.
- The Pioneer Ridge Program began to pursue the establishment of a Clinical Day Program. The Clinical Day Program is a specialized 8:00 - 4:00 p.m. program with coordination of educational services which are provided within a psycho-social context that integrates therapeutic interventions and educational and recreational activities. The Clinical Day Program is a model of mental health service delivery conceptualized by the South Carolina State Health and Human Services Finance Commission. A committee was appointed to work on the formulation of this special program.
- The Director of the Pioneer Ridge Program served as a co-chair of a statewide task force on Needs of Deaf and Hard-of-Hearing Children with Behavioral/Emotional Difficulties, presented on "Recognizing Troubled/Troubling Signs in Deaf Children" at

the South Carolina Council of Exceptional Children Convention in Myrtle Beach, SC and at the American Society for Deaf Children Convention in St. Augustine, FL.

- In its seventh year of operation, the Mainstream Program served twenty-one students with two full-time educational interpreters in addition to the Mainstream Coordinator's position. A third educational interpreter position was added. Students were mainstreamed for a wide variety of classes ranging from second grade math to college prep English.
- Noi Nilsuwankosit (junior) won "Best of Show" at the 1994 International Creative Arts Festival held at Chicago, Illinois. She was also inducted into the American Society of Deaf Children's "Who's Who".
- Ezra Hopkins (sophomore) and Sara Dugas (freshman) placed first and third respectively in the Optimist International Club's Communication Contest for the Hearing Impaired held in April of '94. Mr. Hopkins won a \$1500 scholarship and Ms. Dugas won a \$500 scholarship for their accomplishments.
- Jodi Bailey, (junior) was named runner-up for Tutor of the Year in the University of South Carolina at Spartanburg's Educational Talent Search Program.

## 1993-94 PERFORMANCE MEASURES

### PROGRAM - Support Services & Outreach: Parent Infant Program

#### Program Objectives:

To increase the total number of families served by 10% over the prior year. To increase the number of families serves through care coordination by 10% over the prior year.

#### Effectiveness Measures

FY93/94

- # families served through care coordination 165

### PROGRAM - Multihandicapped School

#### Program Objectives:

To ensure 10% of students attain either enrollment in alternative educational opportunities, employment and/or independent living. To ensure 60% of the student population attain a 70% annual achievement rate on Individualized Education Program goals.

#### Effectiveness Measures

FY 93/94

- % of students attaining alternate education, employment and/or independent living 5%
- % of students achieving 70% of IEP goals 97%



## PROGRAM - Blind School

### Program Objectives:

To ensure 100% of Blind School graduates pursue employment, post-secondary training or employment training.

#### Effectiveness Measures

FY 93/94

- |   |     |
|---|-----|
| • % of graduates employed                   | 16% |
| • % of graduates in employment training     | 0   |
| • % of graduates in post-secondary training | 83% |

## PROGRAM - Deaf School

### Program Objectives:

To ensure 90% of all graduates of the School for the Deaf will be employed, in training for employment, or accepted in a post-secondary program for deaf/hard-of-hearing students. To ensure 90% of all students enrolled in the School for the Deaf (K-12) will achieve at least 70% of their goals and objectives identified in their Individualized Education Programs (IEPs).

#### Effectiveness Measures

FY 93/94

- |   |     |
|---|-----|
| • % of graduates employed, training for employment or accepted in post-secondary programs | 86% |
| • % of students achieving 70% rate of IEP   | 96% |

## PROGRAM - Vocational: Post-secondary Program

### Program Objectives:

To ensure 80% of post-secondary students are employed or continuing their education at another post-secondary institution within ninety days of their completion date.

#### Effectiveness Measures

FY 93/94

- |   |     |
|---|-----|
| • % of total students employed and/or continuing their education and training | 59% |
|---|-----|

## **SPECIAL PROGRAMS AND ACTIVITIES**

**1993 - 1994**

### **Summer Programs**

A variety of specially designed Summer Programs were provided for children with sensory disabilities, their families and the professionals that serve them in June, 1994. A description of these programs is provided below:

#### **Total Sign Language Immersion Weekend**

The weekend provided professionals, parents of deaf and hard-of-hearing children and other interested individuals with increased sign language communication skills, awareness, and sensitivity to cultural issues. Intensive sign language training classes using the Vista Signing Naturally Curriculum, games, panel discussions and other activities were offered. Participants had access to a sign language lab in their free time in addition to the recreational facilities at SCSD. Number of participants: 43

#### **Family Learning Vacation for Families of Deaf and Hard-of-Hearing Children** (Ages birth - 12 years)

Workshops were scheduled that brought families of deaf and hard-of-hearing children together to learn more about the special needs of children who are deaf and hard-of-hearing. Topics covered were parental expectations, coping skills, and ways of fostering a positive, healthy attitude about deafness in addition to much, much more. Highlights included a parent forum, interaction with positive deaf role models, parent discussions, and entire family recreational activities.

Siblings of deaf and hard-of-hearing children learned about deaf culture and sign language in an effort to increase meaningful interaction between them and their deaf brothers or sisters. All children were involved in educational and recreational activities supervised by a team of early childhood and educational staff. Number of participants: 53

#### **Sports Camp for Deaf and Hard-of-Hearing Children** (Ages 6-14 years)

The camp focused on a variety of leisurely activities and games including drama, football, basketball, volleyball, swimming, hiking, aerobics, a ropes course, and field trips. Children were involved in planning and organizing some of the week's events.

Children attending the camp enjoyed seven exciting days of activities designed to meet their developmental needs. Cooperative learning and group initiatives were emphasized during the week to accomplish group objectives. Also, every child experienced positive relationships with accomplished educators, both hearing and deaf. Number of participants: 43

#### **Performing Arts Camp for Blind and Visually Impaired Children** (Ages 6-14 years)

Campers were introduced to a broad range of musical and theatrical activities. Students were also introduced to dance lessons, voice lessons, piano skills, and drama skills. They participated in field trips to theaters and recording studios in addition to participating



in on-stage productions. The camping experience was especially designed to enable students to learn self-care and other activities of daily living independence. Other fun and exciting activities included beeper ball, goal ball, and other sports for the blind as well as a camp fire sing-a-long, a nature walk and picnic, and computer learning. Children made musical instruments to take with them when they left the camp. Materials were available in both braille and large print. The children worked with blind role models and practiced independent travel skills in a new environment. Number of participants: 25

#### Sign Language Institute

Geared toward parents of deaf and hard-of-hearing individuals, the professionals who serve them, and other interested individuals, this program included intensive sign language training using the Vista Signing Naturally Curriculum. Also covered was an introduction into American Deaf Culture, sign language development, and cultural activities, panel discussions with hearing and deaf individuals, and individual sign language skill evaluation. Participants had access to a sign language lab during their free time and utilized SCSDB's recreational facilities. Number of participants: 28

#### Additional Summer Programs

Job Training Partnership Act - SCSDB provided a six week job readiness training program for in-school disabled youth in Spartanburg County. Participants ranged in age from 14-21 years. This program was funded by JTPA.

YMCA Day Camp - SCSDB was the host site for YMCA Day Camp in Spartanburg County during the months of June-August, 1994. Several hundred children participated in day camp throughout the summer months.

### **Long Range Plan**

The Board of the Foundation for the Multihandicapped, Blind and Deaf of South Carolina, the Board of Commissioners of the South Carolina School for the Deaf and the Blind (SCSDB) and the President determined the necessity of a five year long range plan for SCSDB. The purpose of the long range plan is to indicate the vision and direction of SCSDB as we approach the twenty first century. This plan (to be updated annually) will serve as the vehicle for SCSDB's pursuit of excellence and fulfillment of its mission.

Peter Brinckerhoff, President of Corporate Alternatives, Inc. and an expert in long range planning, continued in a contractual agreement (via funds from the Foundation for the Multihandicapped, Blind and Deaf of South Carolina) to assist in the planning process and actual design of SCSDB's long range plan.

A Long Range Planning Committee (appointed by the SCSDB Board of Commissioners) continued to oversee the development of the long range plan. The Committee is comprised of members of the SCSDB Board of Commissioners and staff.

Task Forces identified for the plan were:

- On Campus Programs
- Diversification and Expansion of Services



- Finance
- Operational Policies, Human Resources, Facilities and Communication
- Public Information and Awareness

Task Force Chairpersons selected members to serve on their task force of responsibility. Each Task Force was comprised of a diverse membership to include parents, staff, individuals with sensory disabilities, community members, board members and administrators to ensure broad based input and feedback to the plan.

Task Forces met regularly to discuss data needs and results of data collection. Major goals were drafted and prioritized along with rationale statements. Preliminary objectives were also written to include timelines for accomplishment of the objective, outcome measurement for the objective and a responsible agent.

Peter Brinckerhoff met with all Task Force Members to discuss further the long range planning process, answer questions and provide specific direction to each Task Force.

Task Force Chairpersons submitted completed work of Task Force Members to a principal writer. A draft long range plan was developed. The draft plan was circulated for comment (via a customer survey) to approximately 1200 individuals, agencies and customers.

SCSDB's Long Range Plan is in the final stages of development. The Long Range Plan will be presented for approval by the Board of Commissioners in December, 1994.

### **Close Family Center**

Families visiting SCSDB now have a home away from home. A two-story house, which was moved to the SCSDB campus and renovated for family use, was dedicated as the Close Family Center on November 4.

Similar in concept to a Ronald McDonald House, the center is available to families who are considering enrollment, attending workshops, bringing their children for specialized evaluations, or visiting their children who are attending the school.

A number of contributors made the center a reality. The Close Foundation in Lancaster gave the lead gift, and the center was named in honor of the Close Family. The name, the Close Family Center, is particularly fitting since it implies the importance of close family relationships and recognizes the contributions of the Close Family.

Other major contributions were made by the Inman-Riverdale Foundation in Spartanburg and John I. Smith Charities in Greenville. In addition, a number of clubs, organizations, SCSDB employees, and individuals in the community made contributions and donated household items.

The Close Family Center is equipped with a wide variety of adaptive devices for individuals with sensory disabilities. Parents and students are encouraged to utilize the

devices while visiting the center. Information on making homes more accessible for deaf and blind individuals is available upon request.

Most of the renovations were completed by the SCSDb maintenance staff resulting in considerable cost savings. The six-bedroom house which sleeps 14, was renovated, furnished and equipped for under \$75,000.

SCSDb's Family Support Specialist is responsible for scheduling use of the center and for organizing family /parent training opportunities.

### **South Carolina Parent Infant Program**

Families of deaf, blind, and sensory multidisabled children throughout the state celebrated the 10th anniversary of the South Carolina School for the Deaf and the Blind's Parent Infant Program (1984-1994). This statewide home visitation program for children with sensory disabilities, birth to three-years-old, and their families, provides a parent adviser who visits the home weekly to teach parents and family members how to facilitate the development of their children.

The South Carolina Parent Infant Program began with services for children who are deaf who lived in a five-county vicinity of Spartanburg. Initial funding came from the state Legislature. A component for preschoolers with sensory multidisabilities was added in 1987, and a component for children with visual impairments was created in 1989. The South Carolina Parent Infant Program has served over 1000 families of children with sensory disabilities throughout the state.

### **Learning Resource Center**

Preparing thinkers and doers for the next century's workplace is the theme for the SCSDb Learning Resource Center (LRC) capital campaign. The one-year intensive effort to raise \$1.7 million, in addition to the \$1.5 million allocated by the state, will provide updated technology for all educational programs.

Spartanburg architects McMillan, Smith & Partners continue to work with SCSDb staff members to design a state-of-the-art LRC that will meet the unique needs of students who are blind, deaf, or sensory multidisabled. The library portion of the LRC (all new construction) will be connected to the current Media Center to maximize space in the two facilities. Another nearby building will become a small conference center and will be connected to the other buildings by a covered walkway. Also a networked computer lab will connect the LRC to the entire campus. LRC computers will be linked throughout SCSDb to computer work stations within each academic program, allowing for group and individual learning.

The increased space resulting from the new facility's construction will allow SCSDb to:

- increase the talking book collection from 100 to 1,000
- update and improve the school's audiovisual equipment
- purchase better video editing equipment
- add computers, and provide a quality technology training program to staff

- purchase additional closed caption equipment
- benefit from CD Rom Interactive Video equipped with voice synthesizers for the blind, braille printers, and visual reference for the deaf in addition to the written word
- use programs designed especially for the deaf to improve SAT scores
- network the campus computers

The projected date for the completion of the LRC is June, 1996.

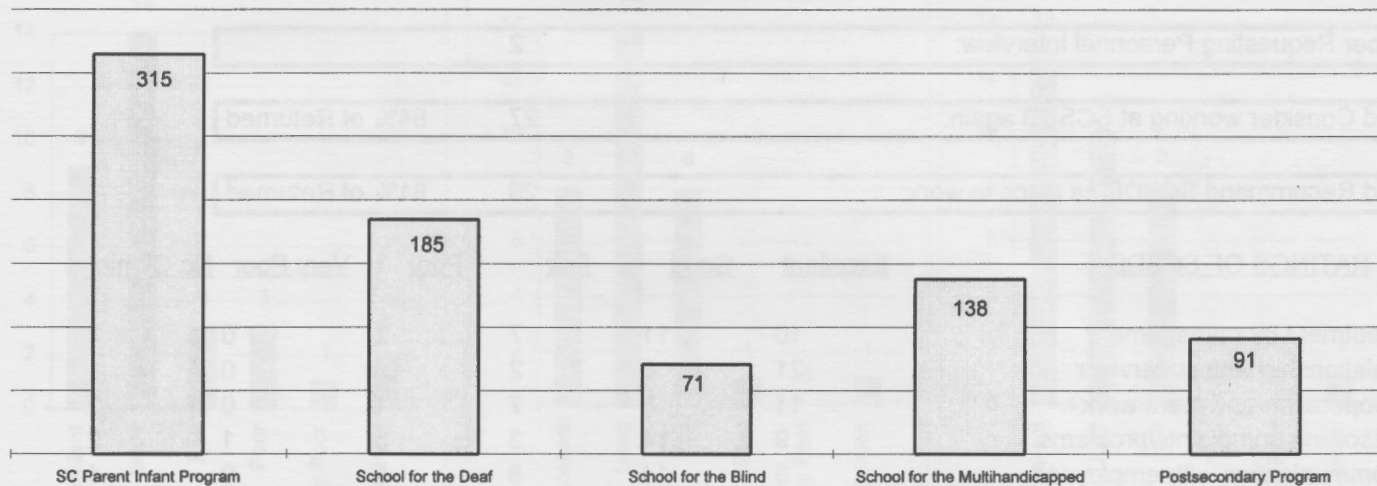
### **ADDITIONAL OUTREACH SERVICES OFFERED BY SCSDb 1993-94**

SCSDB offers quality specialized services throughout the state on a contractual or an as-needed basis. The services outlined below are available to public school personnel, special education programs, state agencies, families, etc.

- Braille Skill Evaluations
- Braille Readiness and Pre-Braille Instruction
- Orientation and Mobility (Travel) Training for the Blind
- Orientation and Mobility Evaluations
- Low Vision Assessments
- Independent Living Skills Assessments
- Audiological Assessments
- Communication Skills Evaluations
- Physical/Occupational Therapy Assessments
- Psychoeducational Assessments
- Sign Communication Proficiency Testing
- Vocational Evaluations
- Sign Language Classes
- Interpreter Referral Services
- Professional Workshops
- Summer Programs for Students, Parents and Professionals

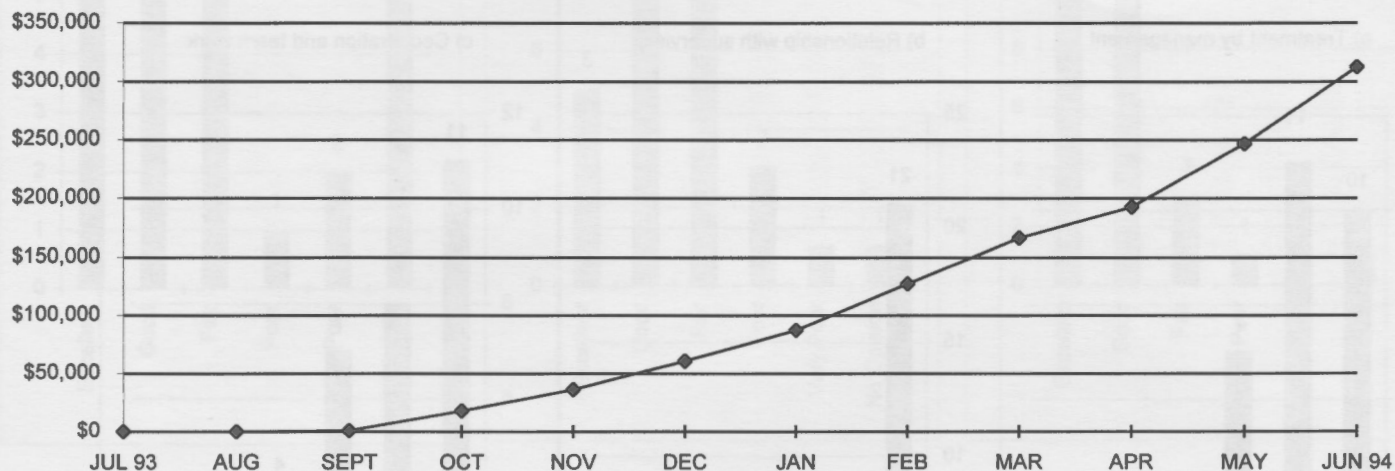


### 1993-94 CHILD/STUDENT COUNT TOTAL SERVED = 800



For the last several years, SCSDb has diligently pursued Medicaid reimbursement for some of the services the agency provides to students and families. With the assistance and cooperation of the S.C. Health and Human Services Finance Commission, SCSDb realized a dramatic increase in Medicaid reimbursement during FY 93/94. Total Medicaid funds (\$312,667) averted projected budget deficit for the agency as well as allowed the continuation of revenue producing services.

### MEDICAID REVENUE FY 93/94



# S.C. SCHOOL FOR THE DEAF AND THE BLIND

## EXIT INTERVIEW REPORT

REPORT PERIOD 7/1/93-6/30/94

FY: 93-94

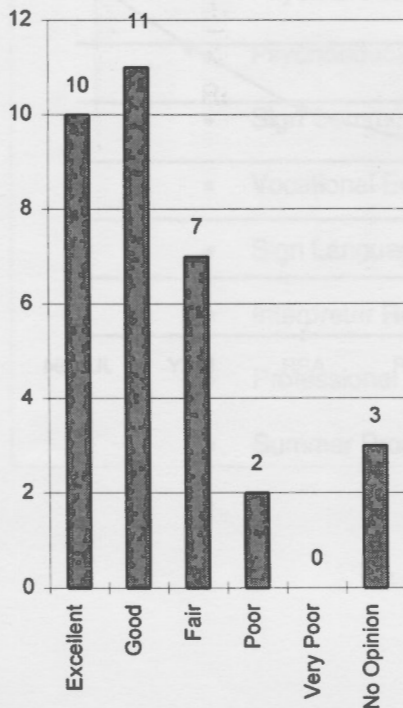
### AGENCY SUMMARY

|  |    |                 |
|--|----|-----------------|
| Number of Termination/Questionnaires Sent out: | 62 |                 |
| Number of Questionnaires Returned:             | 32 | 52%             |
| Number Requesting Personnel Interview:         | 2  |                 |
| Would Consider working at SCSDB again:         | 27 | 84% of Returned |
| Would Recommend SCSDB as place to work:        | 26 | 81% of Returned |

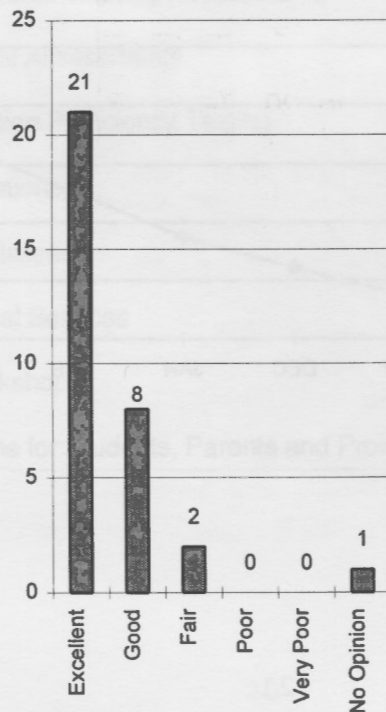
### RATINGS OF SCSDB

|                                    | Excellent | Good | Fair | Poor | Very Poor | No Opinion |
|------------------------------------|-----------|------|------|------|-----------|------------|
| a) Treatment by management         | 10        | 11   | 7    | 2    | 0         | 3          |
| b) Relationship with supervisor    | 21        | 8    | 2    | 0    | 0         | 1          |
| c) Cooperation and team work       | 11        | 8    | 7    | 4    | 0         | 2          |
| d) Resolving complaints/problems   | 9         | 14   | 3    | 3    | 1         | 2          |
| e) Communication with employees    | 8         | 14   | 8    | 1    | 0         | 1          |
| f) Communications within division  | 13        | 10   | 8    | 0    | 0         | 1          |
| g) On-the-job training             | 7         | 8    | 8    | 1    | 2         | 6          |
| h) Rate of pay for job             | 5         | 12   | 9    | 3    | 1         | 1          |
| i) Employee benefits               | 12        | 15   | 3    | 1    | 0         | 1          |
| j) Chances of advancement          | 3         | 6    | 11   | 6    | 4         | 2          |
| k) Access to things needed for job | 6         | 14   | 7    | 2    | 1         | 2          |
| l) Management responses to ideas   | 12        | 13   | 5    | 1    | 0         | 1          |
| TOTALS                             | 117       | 133  | 78   | 24   | 9         | 23         |
| m) Overall                         | 7         | 17   | 7    | 0    | 0         | 1          |

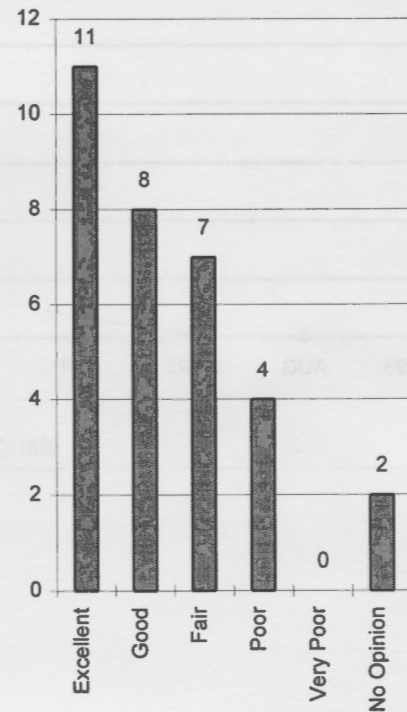
a) Treatment by management



b) Relationship with supervisor



c) Cooperation and team work



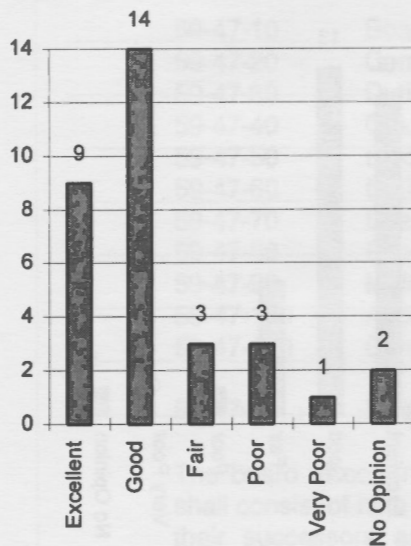
# S.C. SCHOOL FOR THE DEAF AND THE BLIND

## EXIT INTERVIEW REPORT AGENCY SUMMARY

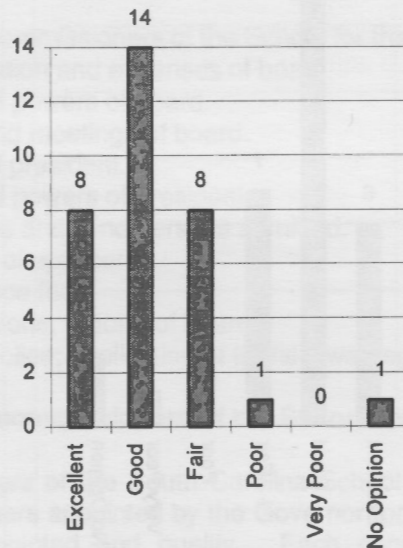
FY: 93-94

REPORT PERIOD 7/1/93-6/30/94

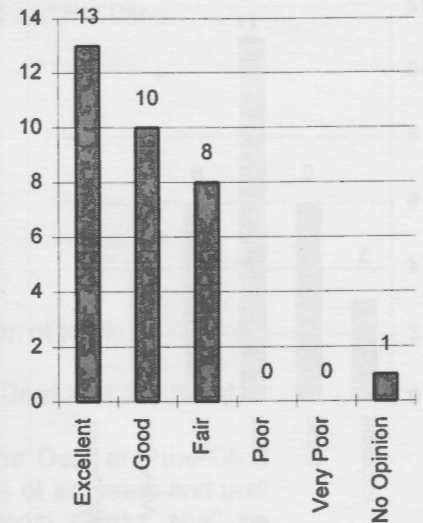
d) Resolving complaints/problems



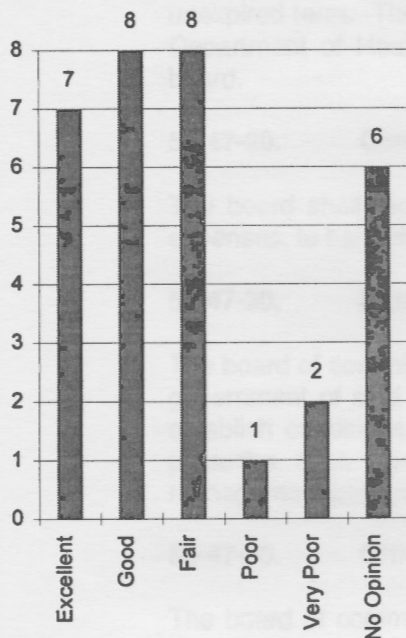
e) Communication with employees



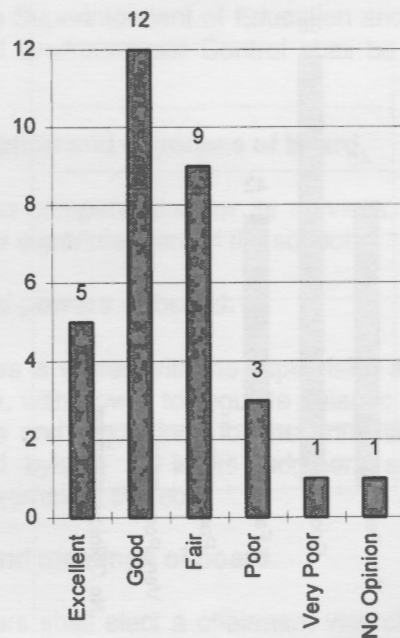
f) Communications within division



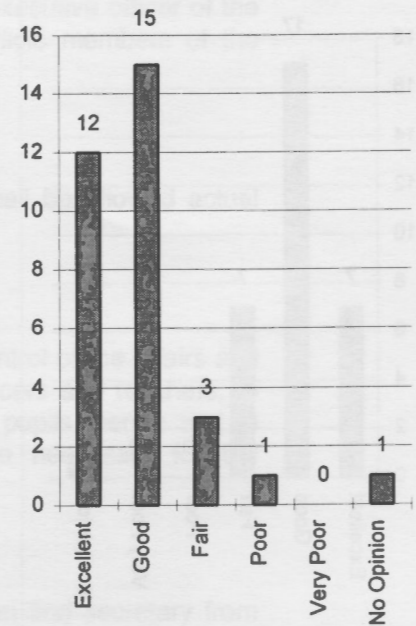
g) On-the-job training



h) Rate of pay for job



i) Employee benefits





# S.C. SCHOOL FOR THE DEAF AND THE BLIND

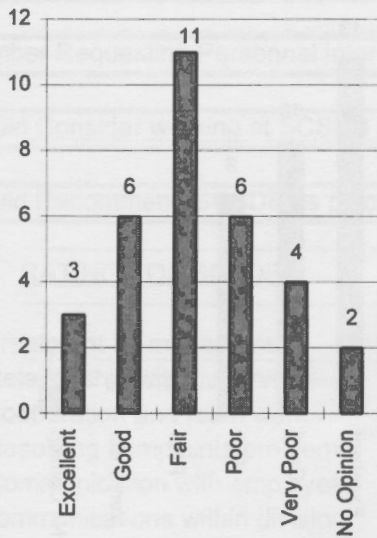
## EXIT INTERVIEW REPORT

### AGENCY SUMMARY

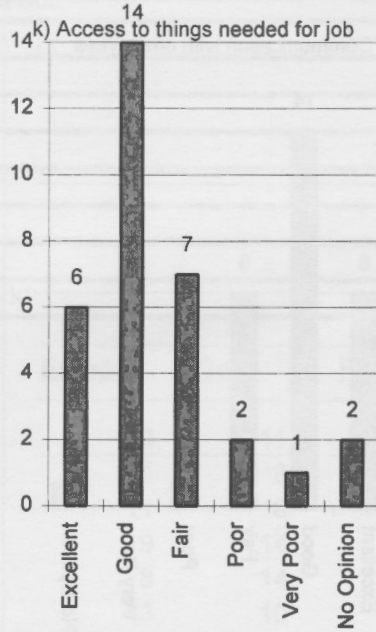
REPORT PERIOD 7/1/93-6/30/94

FY: 93-94

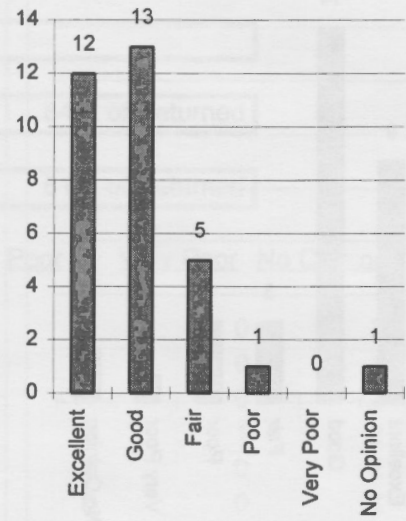
j) Chances of advancement



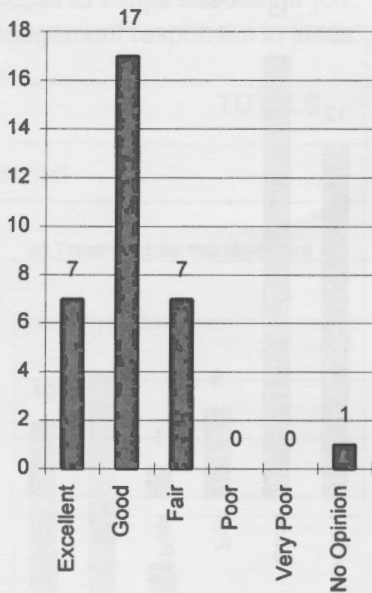
k) Access to things needed for job



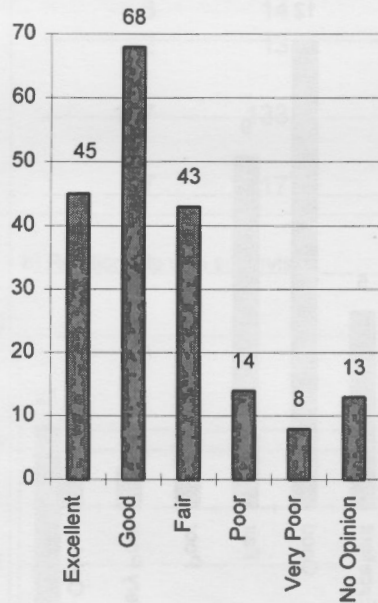
l) Management responses to ideas



m) Overall



TOTALS



## **STATUTORY AUTHORITY**

### **SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND**

|           |  |
|-----------|--|
| 59-47-10  | Board of commissioners of the School for the Deaf and the Blind.   |
| 59-47-20  | Compensation and expenses of board.                                |
| 59-47-30  | Duties and powers of board.  |
| 59-47-40  | Officers and meetings of board.                                    |
| 59-47-50  | Election of president.   |
| 59-47-60  | Duties and powers of president.                                    |
| 59-47-70  | Deaf mutes and blind persons admitted.                             |
| 59-47-80  | Expenses of applicants.  |
| 59-47-90  | Maintenance fees.  |
| 59-47-100 | Appropriations; reports of board.                                  |
| 59-47-110 | Campus police; application of traffic laws; regulation of traffic. |

#### **59-47-10. Board of commissioners of the School for the Deaf and the Blind.**

The board of commissioners of the South Carolina School for the Deaf and the Blind shall consist of nine members appointed by the Governor for terms of six years and until their successors are appointed and qualify. Each congressional district shall be represented by one board member, who shall be a resident of that district, and three members shall be appointed at large from the State. At least one of the members appointed at large shall be deaf and at least one such member shall be blind. Vacancies shall be filled in the manner of the original appointment for the remainder of the unexpired term. The State Superintendent of Education and the executive officer of the Department of Health and Environmental Control shall be ex officio members of the board.

#### **59-47-20. Compensation and expenses of board.**

The board shall receive no compensation for its services. It shall be allowed actual expenses, to be paid by the superintendent of the school.

#### **59-47-30. Duties and powers of board.**

The board of commissioners is vested with the supervision and control of the affairs and government of said school, with power to regulate salaries of officers and teachers, to establish conditions, forms and regulations for the admission of pupils therein and to prescribe such rules and bylaws as in its judgment shall be necessary for the management and good government thereof.

#### **59-47-40. Officers and meetings of board.**

The board of commissioners shall elect a chairman, vice chairman and secretary from their number and shall meet annually at the institution and at such other times and places as the chairman of the board shall direct.

#### **59-47-50. Election of president.**

The president of the school shall be elected by the board of commissioners and shall be the immediate executive head of the school. He shall be responsible to the board of commissioners.

**59-47-60. Duties and powers of president.**

The president shall nominate all his subordinate officers and teachers, subject to the approval of the board of commissioners. He shall be the official medium of communication between the board and the subordinate officers and employees, shall make all regulations of internal policy, shall authorize the purchase of ordinary supplies and shall examine and certify to the correctness of all bills of such supplies.

**59-47-70. Deaf mutes and blind persons admitted.**

All deaf mutes and blind persons of the State who are of proper age and mental capacity, each case to be decided by the board of commissioners, shall be admitted to the benefits of the school.

**59-47-80. Expenses of applicants.**

The whole or part of the expenses of the several applicants shall be paid, according to the opinion which the commissioners may form as to the pecuniary condition of the applicants. In case there are more applicants than would exhaust the annual appropriation, the commissioners shall make selection according to their opinion of the deserts of the various applicants.

**59-47-90. Maintenance fees.**

Pursuant to the authority of 59-47-80, the board of commissioners shall establish a maintenance fee schedule to be charged students attending the school. Such schedule may, in the discretion of the board, be graduated in accordance with the financial resources and income of the parent or guardian of the student concerned, or may be excused entirely in proper cases. Failure to pay maintenance fees in accordance with the schedule prescribed by the board may result in the discharge of a student from the school when the board determines that payment of fees would not be an unreasonable burden upon those persons obligated to pay such fees. All funds collected as maintenance fees, including any such fees collected prior to July 1, 1970, shall be remitted to the State Treasurer for deposit in a special fund to be used for capital improvements at the school.

**59-47-100. Appropriations; reports of board.**

The board of commissioners shall draw the annual appropriations as made by the General Assembly for the support and maintenance of said school and shall annually report to the General Assembly an exact statement of their various acts and doings during the past year, showing exactly how they disbursed the money received and expended, the names of the persons who have received the bounty, the ages and places of residence of such persons and information as to their progress. Vouchers covering all such disbursements shall be filed in the office of the Comptroller General.

**59-47-110. Campus police; application of traffic laws; regulation of traffic.**

(1) The board of commissioners of the South Carolina School for the Deaf and the Blind is hereby empowered to employ campus police to police the buildings and grounds of the school. Such campus police shall work under the supervision of the South Carolina Law Enforcement Division, and shall not enter into such employment unless and



until they have been appointed Governor's constables with general authority as peace officers.

(2) All traffic laws of the State shall be in full force and effect on the streets and roads of the school, whether such streets and roads are deemed public or private.

(3) The board is hereby empowered to promulgate reasonable additional rules and regulations relating to vehicular traffic within the grounds of the school including, but not limited to, parking of vehicles and reduced vehicular speeds, notwithstanding any other provision of law; and to provide penalties for the violation thereof, not to exceed a fine of one hundred dollars; and such rules and regulations, when duly promulgated, shall have the full force and effect of law and violations thereof shall be triable in magistrate's court.

SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND  
FINANCIAL STATEMENT  
FISCAL YEAR JULY 1, 1993 - JUNE 30, 1994

| REVENUE                                 | Beginning<br>Balance | Actual<br>Y-T-D | Total       |
|---|----------------------|-----------------|-------------|
| State Appropriations                    |                      | 10,135,585      | 10,135,58   |
| EIA                                     |                      | 1,953,922       | 1,953,92    |
| Federal                                 | (68,383)             | 658,525         | 590,14      |
| Earmarked                               |                      |                 |             |
| Grants & Contract                       | 74,609               | 1,076,484       | 1,151,09    |
| EFA                                     |                      | 377,462         | 377,46      |
| Contributions                           | 7,706                | 13,094          | 20,80       |
| Postsecondary Tuition<br>& Student Fees | 14,008               | 93,988          | 107,99      |
| Other                                   | 308,044              | 305,833         | 613,87      |
|   | -----                | -----           | -----       |
| TOTAL REVENUE                           | \$335,984            | \$14,614,893    | \$14,950,87 |

-----  
EXPENDITURES

|                      |              |             |
|----------------------|--------------|-------------|
| Personal Service     | 12,236,993   | 12,236,99   |
| Contractual Services | 687,852      | 687,85      |
| Supplies             | 708,529      | 708,52      |
| Insurance & Rental   | 114,340      | 114,34      |
| Travel               | 113,558      | 113,55      |
| Equipment            | 77,116       | 77,11       |
| Light/Heat/Power     | 452,318      | 452,31      |
| Gasoline & Diesel    | 66,110       | 66,11       |
| Special Items        | 123,217      | 123,21      |
|                      | -----        | -----       |
| TOTAL EXPENDITURES   | \$14,580,033 | \$14,580,03 |

CARRY FORWARD BALANCE \$370,84

| CAPITAL IMPROVEMENT<br>PROJECTS | Beginning<br>Balance | Revenue<br>Received | Expenditures | Balance |
|---------------------------------|----------------------|---------------------|--------------|---------|
| Home Living House Renov.        | 0                    | 5,058               | 5,058        |         |
| Health Ctr. Roof Replacement    | 0                    | 1,045               | 1,045        |         |
|                                 | -----                | -----               | -----        | -----   |
|                                 | \$0                  | \$6,103             | \$6,103      | \$      |

# SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

## SUMMARY OF SERVICES FOR FY 1993-94

|  | ABBEVILLE | AIKEN | ALLENDALE | ANDERSON | BAMBERG | BARNWELL | BEAUFORT | BERKELEY | CALHOUN | CHARLESTON | CHEROKEE | CHESTER | CHESTERFIELD | CLARENDON | COLLETON | DARLINGTON | DILLON | DORCHESTER | EDGEFIELD | FAIRFIELD | FLORENCE | GEORGETOWN | GREENVILLE | GREENWOOD | HAMPTON | HORRY |  |
|--|-----------|-------|-----------|----------|---------|----------|----------|----------|---------|------------|----------|---------|--------------|-----------|----------|------------|--------|------------|-----------|-----------|----------|------------|------------|-----------|---------|-------|--|
| ON-CAMPUS PROGRAMS   |           |       |           |          |         |          |          |          |         |            |          |         |              |           |          |            |        |            |           |           |          |            |            |           |         |       |  |
| <u>Preschool - Grade 12</u>  |           |       |           |          |         |          |          |          |         |            |          |         |              |           |          |            |        |            |           |           |          |            |            |           |         |       |  |
| Deaf   | 0         | 4     | 0         | 7        | 3       | 0        | 4        | 1        | 1       | 9          | 6        | 3       | 3            | 1         | 2        | 4          | 1      | 2          |           | 0         | 1        | 0          | 19         | 5         | 2       | 6     |  |
| Blind (Centerbased)  | 0         | 0     | 0         | 2        | 0       | 0        | 0        | 0        | 1       | 1          | 5        | 5       | 2            | 1         | 1        | 1          | 0      | 0          | 0         | 0         | 0        | 1          | 3          | 0         | 0       | 0     |  |
| Multihandicapped   | 0         | 2     | 0         | 5        | 0       | 1        | 3        | 1        | 0       | 2          | 6        | 4       | 3            | 2         | 0        | 2          | 2      | 2          | 1         | 1         | 6        | 4          | 7          | 2         | 3       | 1     |  |
| <u>Pioneer Ridge - Deaf</u>  | 0         | 1     | 0         | 0        | 0       | 0        | 0        | 1        | 0       | 4          | 0        | 0       | 0            | 0         | 0        | 1          | 0      | 0          | 0         | 0         | 2        | 0          | 1          | 0         | 0       | 0     |  |
| Non-sensory EH   | 0         | 0     | 0         | 4        | 0       | 0        | 0        | 0        | 0       | 0          | 0        | 0       | 0            | 0         | 0        | 0          | 0      | 0          | 0         | 0         | 0        | 0          | 2          | 0         | 0       | 0     |  |
| <u>Adult Programs</u>  | 0         | 1     | 0         | 4        | 0       | 0        | 1        | 1        | 0       | 4          | 1        | 2       | 1            | 0         | 1        | 1          | 0      | 0          | 1         | 0         | 2        | 0          | 7          | 3         | 0       | 1     |  |
| OUTREACH SERVICES  |           |       |           |          |         |          |          |          |         |            |          |         |              |           |          |            |        |            |           |           |          |            |            |           |         |       |  |
| <u>Parent/Infant Programs</u><br>(Birth to 36 months)  | 0         | 15    | 3         | 2        | 3       | 2        | 8        | 9        | 2       | 23         | 3        | 1       | 6            | 4         | 1        | 12         | 4      | 10         | 0         | 3         | 22       | 1          | 12         | 5         | 2       | 8     |  |
| <u>Blind Services to the</u><br><u>public schools - (Outreach)</u><br>O & M, Low Vision,<br>Consulting, etc.     | 0         | 13    | 0         | 4        | 1       | 1        | 1        | 0        | 1       | 0          | 2        | 2       | 3            | 1         | 0        | 0          | 0      | 3          | 2         | 1         | 0        | 0          | 0          | 2         | 0       | 4     |  |
| <u>Diagnostic Services</u><br>Psychological, Speech<br>Language, Visual, PT, OT,<br>Audiological, O & M, Medical | 0         | 4     | 0         | 8        | 0       | 0        | 0        | 0        | 0       | 2          | 31       | 8       | 0            | 0         | 0        | 0          | 0      | 0          | 0         | 0         | 0        | 0          | 12         |           | 2       | 0     |  |
| <u>Community Services</u><br>Interpreting Services   | 0         | 52    | 0         | 1,652    | 0       | 0        | 17       | 34       | 7       | 876        | 4        | 0       | 3            | 2         | 0        | 0          | 5      | 74         | 1         | 30        | 34       | 7          | 104        | 4         | 1       | 47    |  |
| Advocacy/Assistance/Referral   | 1         | 0     | 1         | 21       | 5       | 0        | 19       | 266      | 3       | 818        | 8        | 5       | 0            | 0         | 0        | 2          | 11     | 232        | 6         | 26        | 22       | 13         | 58         | 4         | 0       | 6     |  |
| Dissemination of Materials<br>(# Distributed)  | 1         | 0     | 0         | 6        | 2       | 0        | 10       | 0        | 0       | 44         | 0        | 1       | 0            | 0         | 1        | 0          | 1      | 1          | 0         | 1         | 15       | 8          | 146        | 1         | 0       | 109   |  |
| Sign Language Class Participants   | 0         | 0     | 0         | 90       | 0       | 0        | 0        | 0        | 0       | 0          | 0        | 0       | 0            | 0         | 0        | 0          | 0      | 0          | 0         | 0         | 0        | 0          | 65         | 0         | 0       | 0     |  |
| Ed. Workshop/Program Participants  | 1         | 0     | 0         | 1        | 0       | 1        | 3        | 16       | 0       | 32         | 0        | 0       | 0            | 0         | 0        | 0          | 8      | 20         | 0         | 0         | 10       | 0          | 0          | 2         | 0       | 0     |  |
| TOTAL SERVED IN FY 1993-94   | 3         | 92    | 4         | 1,806    | 14      | 5        | 66       | 329      | 15      | 1,815      | 66       | 31      | 21           | 11        | 6        | 23         | 32     | 344        | 11        | 62        | 114      | 34         | 436        | 31        | 10      | 182   |  |



## SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

SUMMARY OF SERVICES FOR FY 1993-94

|  | JASPER    | KERSHAW   | LANCASTER | LAURENS   | LEE       | LEXINGTON  | MARION    | MARLBORO  | MCCORMICK | NEWBERRY  | OCONEE    | ORANGEBURG | PICKENS   | RICHLAND     | SALUDA   | SPARTANBURG  | SUMTER    | UNION     | WILLIAMSBURG | YORK      | OUT OF STATE | TOTAL DEAF | TOTAL BLIND | TOTAL MULTIHANDICAPPED | NON-HANDICAPPED | GRAND TOTAL   |
|--|-----------|-----------|-----------|-----------|-----------|------------|-----------|-----------|-----------|-----------|-----------|------------|-----------|--------------|----------|--------------|-----------|-----------|--------------|-----------|--------------|------------|-------------|------------------------|-----------------|---------------|
| <b>ON-CAMPUS PROGRAMS</b>  |           |           |           |           |           |            |           |           |           |           |           |            |           |              |          |              |           |           |              |           |              |            |             |                        |                 |               |
| <u>Preschool - Grade 12</u>  |           |           |           |           |           |            |           |           |           |           |           |            |           |              |          |              |           |           |              |           |              |            |             |                        |                 |               |
| Deaf   | 0         | 1         | 0         | 6         | 0         | 2          | 1         | 6         | 1         | 3         | 3         | 5          | 0         | 14           | 1        | 25           | 1         | 2         | 0            | 8         | -            | 163        | -           | -                      | -               | 163           |
| Blind (Centerbased)  | 1         | 1         | 0         | 0         | 0         | 0          | 1         | 1         | 0         | 0         | 0         | 1          | 0         | 1            | 1        | 33           | 4         | 1         | 0            | 2         | -            | -          | 70          | -                      | -               | 70            |
| Multihandicapped   | 2         | 0         | 2         | 8         | 0         | 3          | 2         | 2         | 2         | 3         | 2         | 3          | 3         | 4            | 0        | 30           | 1         | 4         | 2            | 5         | -            | -          | -           | 138                    | -               | 138           |
| <u>Pioneer Ridge - Deaf</u>  | 0         | 0         | 0         | 0         | 0         | 0          | 0         | 0         | 1         | 0         | 0         | 0          | 0         | 0            | 0        | 0            | 1         | 0         | 0            | 0         | -            | 12         | -           | -                      | -               | 12            |
| Non-sensory EH   | 0         | 0         | 1         | 0         | 0         | 0          | 0         | 0         | 0         | 0         | 0         | 0          | 0         | 0            | 0        | 4            | 0         | 0         | 0            | 0         | -            | -          | -           | -                      | -               | 11            |
| <u>Adult Programs</u>  | 2         | 1         | 1         | 1         | 1         | 6          | 0         | 1         | 1         | 1         | 0         | 1          | 3         | 4            | 1        | 22           | 3         | 3         | 1            | 5         | 2            | 50         | 35          | 6                      | -               | 91            |
| <b>OUTREACH SERVICES</b>   |           |           |           |           |           |            |           |           |           |           |           |            |           |              |          |              |           |           |              |           |              |            |             |                        |                 |               |
| <u>Parent/Infant Programs</u><br>(Birth to 36 months)  | 0         | 2         | 4         | 2         | 4         | 22         | 6         | 1         | 0         | 2         | 2         | 17         | 8         | 40           | 1        | 14           | 12        | 5         | 1            | 11        | -            | 78         | 102         | 135                    | -               | 315           |
| <u>Blind Services to the</u><br><u>public schools - (Outreach)</u><br>O & M, Low Vision,<br>Consulting, etc.     | 0         | 3         | 2         | 0         | 0         | 9          | 0         | 0         | 0         | 0         | 1         | 4          | 1         | 23           | 0        | 2            | 3         | 1         | 0            | 0         | -            | -          | 90          | -                      | -               | 90            |
| <u>Diagnostic Services</u><br>Psychological, Speech<br>Language, Visual, PT, OT,<br>Audiological, O & M, Medical | 0         | 0         | 0         | 0         | 0         | 0          | 0         | 0         | 0         | 0         | 0         | 0          | 0         | 0            | 1        | 286          | 3         | 20        | 0            | 0         | 2            | 43         | 12          | -                      | 327             | 382           |
| <u>Community Services</u><br>Interpreting Services   | 0         | 3         | 0         | 0         | 0         | 386        | 5         | 10        | 0         | 67        | 10        | 3          | 2         | 864          | 0        | 337          | 17        | 0         | 0            | 2         | 14           | -          | -           | -                      | -               | 4,674         |
| Advocacy/Assistance/Referral   | 1         | 8         | 0         | 2         | 0         | 170        | 12        | 3         | 0         | 11        | 2         | 0          | 22        | 265          | 1        | 479          | 4         | 4         | 0            | 15        | 41           | 572        | 292         | -                      | 216             | 2,567         |
| Dissemination of Materials<br>(# Distributed)  | 4         | 9         | 6         | 3         | 0         | 9          | 0         | 0         | 0         | 0         | 4         | 9          | 23        | 57           | 0        | 776          | 37        | 0         | 0            | 31        | 387          | -          | -           | -                      | -               | 1,702         |
| Sign Language Class Participants   | 0         | 8         | 0         | 0         | 0         | 36         | 0         | 0         | 0         | 0         | 0         | 2          | 0         | 31           | 0        | 27           | 0         | 0         | 0            | 0         | 0            | -          | -           | -                      | -               | 259           |
| Ed. Workshop/Program Participants  | 0         | 0         | 0         | 2         | 18        | 3          | 0         | 0         | 0         | 4         | 0         | 8          | 0         | 176          | 0        | 391          | 0         | 0         | 0            | 0         | 0            | 67         | 128         | -                      | -               | 696           |
| <b>TOTAL SERVED IN FY 1993-94</b>  | <b>10</b> | <b>36</b> | <b>16</b> | <b>24</b> | <b>23</b> | <b>646</b> | <b>27</b> | <b>24</b> | <b>5</b>  | <b>91</b> | <b>24</b> | <b>53</b>  | <b>62</b> | <b>1,479</b> | <b>6</b> | <b>2,426</b> | <b>86</b> | <b>40</b> | <b>4</b>     | <b>79</b> | <b>446</b>   | <b>985</b> | <b>729</b>  | <b>279</b>             | <b>543</b>      | <b>11,170</b> |

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|--|------------------|
| Total Number of Documents Printed  | <u>255</u>       |
| Cost Per Unit  | \$ <u>1.39</u>   |
| Printing Cost - S.C. State Budget & Control Board (up to 255 copies)               | \$ <u>356.83</u> |
| Printing Cost - Individual Agency (requesting over 255 copies<br>and/or halftones) | \$ <u>—</u>      |
| Total Printing Cost  | \$ <u>356.83</u> |

